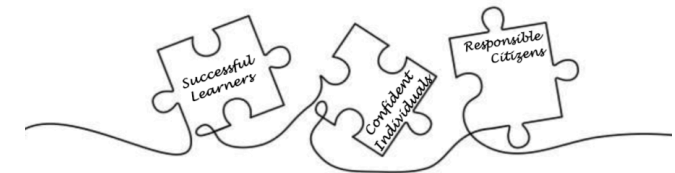




Geography Curriculum

Intent, Implementation and Impact



Intent	Implementation	Impact
At Rockcliffe, we want to nurture in children a love of and interest in the world around them and a desire to take care of our planet. We want children to understand the diversity of places in our Earth at a global, British and local scale in order to develop the skills required to be a successful geographer. Our curriculum has been designed and shaped to allow children to explore, and develop an interest in, all aspects of geography. We are surrounded by a wide range of geographical features and we want our children to recognise these places and be fascinated by the rich geography in our local area. We believe that by developing geographical skills, we are helping to make children successful learners, confident individuals and responsible citizens.	Geography is a central part of the Rockcliffe curriculum and is taught as part of weekly topic lessons throughout the year. Geography is taught as part of a two-year rolling curriculum across Key Stages 1 and 2. Our topics are centred on meeting the requirements on the National Curriculum and EYFS Framework whilst also being shaped to be relevant and interesting to our children. Lessons are planned to meet specific milestone targets in order to ensure both geographical knowledge and skills are attained. Each lesson is linked to a skillset based on Bloom's Taxonomy in support of our aim that children become successful and skilled learners. Across school, children learn to: • Investigate places: learning to use different geographical sources and to identify countries, oceans and continents on maps. • Investigate patterns: learning to compare places by their geographical features at different scales. • Communicate geographically: learning to use geographical vocabulary and a compass to describe a location. These overarching skills are broken down into appropriate milestones for the EYFS, KS1 and KS2 to ensure progression and consistency across school. Children are given the opportunity to handle and observe different types of geographical sources, such as photographs, maps, atlases and globes. Throughout school, educational visits and workshops are planned when appropriate to enrich the experience of children and further their learning and their interest in geography and their ability to apply fieldwork skills. In particular, we make use of Marden Quarry and the local coastline, which are first explored by children during Beach School sessions in EYFS. Maps and vocabulary mats to support all learners are available in classrooms. Links are made to the local and school communities, e.g. in our work with St Mary's Lighthouse staff, which allows us to provide expert knowledge and support to our pupils. The geography focus is linked across the wider curriculum, and is explored in, for example, art, design and technology and English.	Our geography curriculum is age appropriate and is designed to show progression across the main geographical strands: Investigating Places, Investigating Patterns, and Communicating Geographically. These main areas of the curriculum are broken down into milestones to be assessed across each stage at the end of the school year. We assess children's geographical skills through: • Evidence in books • Interactive quizzes • Discussion with children • Assessment against milestones We have successfully achieved the Green Flag Ecoschools award as part of our drive to ensure children are environmentally minded and develop a sense of being custodians of our planet.