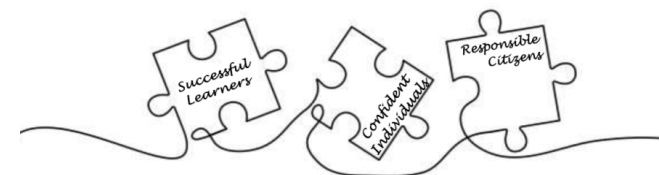




History Curriculum

Intent, Implementation and Impact



Intent	Implementation	Impact
At Rockcliffe, we want to nurture a love of and interest in the past. We want children to understand world, British and local history and to develop the skills required to be successful historians. Our curriculum has been designed and shaped to allow children to explore and develop an interest in history through studying a range of time periods. We want children to recognise their place in time and to be fascinated by the rich history of our school and local area. We believe that, by developing their historical skills, we are helping to make children successful learners, confident individuals and responsible citizens.	History is a central part of the Rockcliffe curriculum and is taught via weekly topic lessons throughout the year. History is taught as part of a two-year rolling curriculum across the EYFS and in Key Stages 1 and 2. Our topics are centred on meeting the requirements on the National Curriculum and EYFS whilst also being shaped to be relevant and interesting to our children. Lessons are planned to meet specific milestone targets in order to ensure that both historical knowledge and skills are attained. Each lesson is linked to a skillset based on Bloom's Taxonomy in support of our aim for children to be successful and skilled learners. Across school, children learn to: • Investigate and interpret the past: learning to use historical sources and apply these in enquiry. • Build an overview of world history: Understanding events of a range of scales and their significance in the period studied and history overall. • To understand chronology: Recognising the concept of chronology and developing the skills of understanding how to date events. • Communicate historically: Learning to use historical vocabulary of time and related to large historical concepts. These overarching skills are broken down into appropriate milestones for EYFS, KS1 and KS2 to ensure progression and consistency across school. Children are given the opportunity to handle and observe different types of historical sources, such as photographs, including aerial photos, a variety of artefacts and oral history. Throughout school, educational visits and workshops are planned when appropriate to enrich the experience of children, further their learning and develop their interest. The classrooms contain timelines and vocabulary to support all learners. Links are made to the local and school communities, e.g. in relation to our Heritage project and our work with the TVLB, which provides expert support to our learning. The History focus is linked across the wider curriculum, such as in art, design and technology and English.	Our history curriculum is age-appropriate and is designed to show progression across the main historical skills: Investigating and Interpreting the Past, Building an Overview of World History, Understanding Chronology, and Communicating Historically. These main areas of the curriculum are broken down into milestones to be assessed across both key stages at the end of the school year. We assess children's historical skills through: • Evidence in books • Interactive quizzes • Discussion with children • Assessment against milestones