



Pupil Leadership Team

Our Pupil Leadership Team (PLT) is part of a drive to improve pupil participation across school. Pupil participation is about developing a culture where all children and young people have a voice and have the opportunity to play an active role in decisions that affect their learning and well-being, as set out in Article 12 of the United Nations Convention on the Rights of the Child (UNCRC). We believe that it is important to have structures in place so that all pupils can be involved in decision-making.

Our children know that they have the right to express their views, feelings and wishes in all matters affecting them, and that we value their contributions (Article 12 UNCRC)

As the leaders of the future, all of our Year Four pupils are encouraged to embrace a wide range of leadership opportunities; enabling them to develop as **successful learners, confident individuals and responsible citizens**, who shape and grow the school as a whole.

Our Pupil Leadership Team is comprised of 9 Expert Learning Teams, whose roles and responsibilities are to:

- Act as an ambassador for the school both in and out.
- Represent pupil voice.
- Work alongside the subject leader to continue to improve teaching and learning in their area
- Assist the subject leader to plan, organise and run events to promote their area
- Help the governors to make decisions on behalf of the pupils.
- Meet regularly to feedback to the senior leadership team and governors about key decisions.

Expert Learning Teams		
Sports Leaders (supported by PE Lead, Tony Singh)	Reading Ambassadors (supported by English Lead, Karen Robinson)	Digital Leaders (supported by Computing Lead, Tony Singh)
Creative Sparks (supported by Arts Leads, Lindsay Ford & Lynsey Duggan)	Time Team (supported by History Lead Richard Royle)	Eco Warriors (supported by Geography & Sustainability Lead, Ellie Ratcliffe)
STEM Champions (supported by Maths/DT Lead, Joanna Thompson)	Wellness Gurus (supported by PSHE Leads, Lindsay Ford & Lynsey Duggan)	Inclusion Officers (supported by SENCo, Jemma Buchanan)



Some examples of PLT involvement:

Our first **Children's Takeover Day** of the year saw all Pupil Leadership Teams working alongside their subject leaders to fulfil vital tasks to audit, evaluate and raise the profile of their subjects in school. Amongst the very many activities carried out, Sports Leaders audited equipment and supported the PE Apprentice in running playtime games and activities in PE lessons; Reading Ambassadors followed up on a National Poetry Day initiative to create a Poetree and read stories to classes in Early Years and Key Stage One; and Wellness Gurus carried out wellbeing surveys across school and held yoga sessions for classes.

STEM Champions were recently ambassadors for our school on a project in partnership with Newcastle University. The KATS Project is an educational climate change outreach programme that focuses on encouraging young people to learn about Sustainable Development Goal 13 (Climate Action), 14 (Life Below Water) and 15 (Life on Land), and empower them to become citizen scientists...helping to tackle the world's most pressing environmental challenges.

<https://blogs.ncl.ac.uk/kats/>



STEM Champions are also currently involved in some action research, ultimately aimed at helping to improve pupil attendance across school (as part of the school's wider focus on attendance). The team are monitoring the air quality in classrooms, using USB CO2 monitors, and investigating the effects of an air filter in one classroom; comparing absence rates before and after its introduction. Findings and recommendations will be presented to the SLT and Governing Body.

In September, **Eco Warriors** hosted a very successful Fairtrade Bake Sale to raise awareness and funds for the Fairtrade Foundation as part of Fairtrade Fortnight. They helped to plan, promote, set up and coordinate the running of the event, manned stalls and spoke to parents about the importance of buying Fairtrade. This provided valuable evidence towards maintaining the school's FairAchiever Award and Eco-Schools 'Distinction' status.

