

Summer Term 2025 Planning Themes: Key Stage One

Sea and Shore

Successful Learners



Artwork by Joanne Wishart

Areas of Learning

As Historians, we will study the life of local hero Grace Darling, and learn about the past and present work of the RNLI in saving lives at sea. We will discover how our seaside community and holidays to our coastline have changed over time.

As Geographers, we will explore the coastline from St. Mary's Lighthouse to the TVLB Watch House (including The Dome and Tynemouth Priory & Castle). We will use and create maps detailing key landmarks and physical features.

As Scientists, we will explore a variety of habitats along our coast, including the rocky shore, beach and woodland. We hope to discover a wide variety of plants and animals and learn more about what they need to grow and thrive.

As Design Technologists, we will sow seeds and observe how plants grow in the 'Lighthouse Keepers garden', before designing and preparing a crunchy coleslaw for Mr Grinling using vegetables we have harvested.

As Artists, we will use a variety of techniques to create stunning seascapes inspired by our coastal area and local artist Laura Lawson. We will work collaboratively using silk paints to create a class mural of an underwater world. We will use materials on our beaches to create sand sculptures and transient art using objects found on coastal walks.

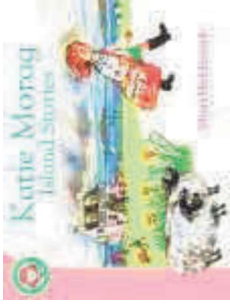
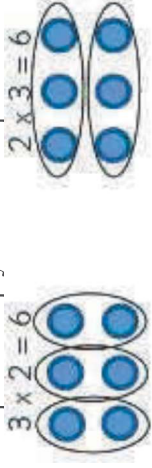
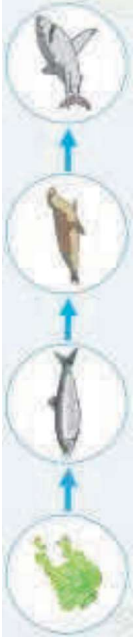
In Computing, we will use 'Logo' to programme an onscreen robot to move, and create drawings using repeat commands and procedures. We will continue to develop our e-safety skills by exploring web browsers and searching websites safely.

Responsible Citizens

Community Cohesion	Sustainability	Creative	Confident Individuals	Well-being
As members of our local community , we will seek to learn more about organisations in our area that provide a safe sanctuary for wildlife, including The Station Master's Garden and Tynemouth Aquarium, as well as organisations such as the RNLI that are there help us stay safe at the coast.	As environmentally aware citizens , we will continue to reduce, reuse and recycle. We will plant and care for seedlings, that we have propagated, in the school garden. We will explore where our food comes from and the benefits of growing our own food at school and at home.	As creative individuals , we will take regular coastal walks to collect transient objects for use in our artwork. We will make and display posters to encourage others to pick up their litter and keep our beaches clean.	As healthy individuals , we will explore what it means to 'live in the wider world'. We will learn how people and other living things have different needs, and recognise and celebrate difference.	

Key Stage 1 (Years 1 & 2) Curriculum Map Summer Term 2025

Core Subjects

English This term our thematic unit of work is Sea and Shore.	Maths Our units of work this term are Multiplication & Division and Measures.	Science Our topics this term are Living Things and their Habitats and Plants.
Our key texts are: The Lighthouse Keeper's Lunch Series by Rhonda and David Armitage and Katie Morag's Island Stories by Mairi Hedderwick.   Reading: We will discuss the significance of the title and events, and create story maps to help us sequence events. We will ask and answer questions about the texts we read, using what we know to make inferences. Writing: In Year One, we will continue to compose sentences orally before writing and sequence our sentences to form short narratives, incorporating adjectives and using capital letters and full stops. In Year Two, we will write for different purposes, using noun phrases and adverbs to add detail and interest to our sentences. We will read our writing aloud clearly and edit to make improvements. Spelling, Punctuation & Grammar: In Year One our weekly lessons will focus on: • using suffixes -ing, -ed, -er and -est • joining words and clauses using 'and' and 'because'. • understanding spelling rules for adding 's' In Year Two our weekly lessons will focus on: • using suffixes to spell longer words, including -ment, -ness, -less, -ful, -ly • using the four main types of sentence appropriately • using present and past tense correctly • using some coordinating and subordinating conjunctions.	Multiplication & Division: We will use the number facts we know as well as objects, pictures and arrays (shown below) to help us multiply and divide quantities.  $3 \times 2 = 6$ $2 \times 3 = 6$ ‘Three twos equal six and two threes equal six.’ Measures: We will use a range of non-standard and standard measures to measure length and height, mass, capacity, volume and temperature. In Year One, we will recognise coins and their value, while in Year Two we will find different combinations of coins that equal the same amounts of money and solve simple problems such as giving change.  In Year One we will use the language of time to sequence events [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening], and tell the time to the hour and half past the hour. In Year Two, we will tell and write the time to five minutes, including quarter past/to the hour, and draw the hands on a clock face to show these times. Continuous Learning: • We will practise our number bonds to 10 and 20 daily to help us recall key facts accurately. • We will count in steps of 2, 5 and 10 and recall multiplication facts for the tables we know. • We will continue to explore the place value of digits within 2-digit numbers, to support our addition and subtraction calculations.	We will explore coastal habitats to find and name common plants and animals that live there. We will learn how living things survive and depend on one another, and make links to our prior learning on food chains.  We will draw upon our learning about what plants need to grow to nurture and observe mature plants growing in our vegetable garden. We will harvest and prepare edible plants.  Seasonal Change We will continue to observe changes across the four seasons by looking for signs of summer. We will observe and describe weather associated with the seasons and how day length varies. Working Scientifically We will sort and classify plants and animals, and compare and contrast the habitats and micro-habitats in which they live. We will raise and answer questions about our local environment to help us identify and observe how living things depend on each other, for example, plants serving as a source of food and shelter for animals. Statistics We will use our maths knowledge and skills to gather information about plants and animals. This will help us to interpret and construct simple pictograms, tally charts, block diagrams and tables. We will ask and answer questions about our data, and share what we've found out.