

'My Place in This World'



Personal, Social and Emotional Development

Understanding the World

Expressive Arts and Design

Physical Development

Responsible Citizens

Confident Individuals

Well-being

As well individuals, we will be encouraged to participate in weekly circle time sessions to explore our feelings and empathise with others. We will talk about how we feel when we are on the beach. We will think about how we have changed during our Reception year and how we have grown (confidence, maturity, ability). We will take part in transition activities in preparation for moving to Year 1.

Reception Curriculum Map Summer 2025

Core Subjects

Communication, Language and Literacy	Maths	Understanding the World
Memorise rhymes and incorporate body percussion or instrumental sounds – simple performance. Tell familiar stories with dialogue and generate original narratives using, using small world figures/ puppets or in role play with props. Answer open ended or speculative questions. Ask class mates ‘who, what, where’ questions based on an event – their home news/ school day/week. Use language to share ideas, recall, use and explain new vocabulary which includes adjectives, verbs and positional vocabulary. Play games where they give instructions to each other Ask questions about the environment around school and further afield. Name book characters and describe their qualities. Make predictions about a story plot and sympathise with characters, articulate dilemmas characters face. Talk about the difference between fiction and non-fiction – articulate preference. Writing - Write at least one sentence, beginning to use capital letters and full stops. Little Wandle Letters and Sounds - phase 4 Key Texts – Lost and Found – Oliver Jeffers, The Perfect Fit – Naomi & James Jones, Martha Maps It Out – Leigh Hodgkinson, Super Duper You – Sophy Henn	Understand composition of 9 & 10 by partitioning and combining using a tens frame Recall and apply doubles and subtraction facts to 5 / 10 Begin to understand odds / even Build with 3D shapes talk about their properties. Count by rote to 10 and begin to notice pattern on 100 square Continue and create more complex linear patterns Continue & create circular & symmetrical designs with 2D/3D shape Narrate pattern of the week using names of days, weekend, today, tomorrow, yesterday – look at calendar dates Measure mass and capacity using simple non-standard measures	Talk about roles of significant adults in the community & understand the community carnival Describe changes to plants, beach and weather in the spring Know physical features of the beach Understand/ articulate beach safety Know and talk about how to plant seeds and care for seedlings & edible plants Talk about features of local environment / Compare physical features using aerial view Draw some features and buildings from life and from photographs Describe changes to beach in summer Know how to stay safe in summer Identify similarities and differences of plants/animals on beach/wood Look at beach detritus – natural/man-made & talk about our impact on the earth Understand water as a precious resource