# Summer Term 2025 Planning Themes: Foundation Stage

#### 'My Place in This World'



# Responsible Citizens

# Community Cohesion

As members of our local community we will be encouraged to participate in events that have an impact on the wider world such as Earth day. We will also participate in annual school events such as Rockcliffe Feast and be given the opportunity to take part in the Whitley Bay Community Carnival. We will have after school stay and play sessions, so we can get to know wider family members. We will visit the lifeboat station.

# Sustainability

environmentally aware citizens we will continue to learn how to after our environment and to live sustainably. We will continue to recycle our class waste paper and think of creative uses for everyday household waste. We will follow the ecoschools' curriculum and work towards the ten topics. We will participate in whole school activities to promote sustainability.

# Confident Individuals Creative Arts

As creative artists, we will continue to experience the potential of a wide range of material. We will sing and dance to a variety of music, including dancing around a Maypole. During trips to the beach, we will paint water colours of the landscape, take photos and build sculptures inspired by the work of artists including Rachel Talibart and Jon Foreman. We will draw upon our local knowledge and build a 3D map of Whitley Bay.

# Well-being

As well individuals, we will be encouraged to participate in weekly circle time sessions to explore our feelings and empathise with others. We will talk about how we feel when we are on the beach. We will think about how we have changed during our Reception year and how have grown (confidence, maturity, ability). We will take part in transition activities in preparation for moving to Year 1.

# Successful Learners

# Areas of Learning

#### Personal, Social and Emotional Development

We will continue to look at Rockcliffe Learning Superpowers and talk about how we use them in different activities and experiences. We will be able to talk about our friends in positive terms and talk about what they are good at. We will participate in activities to help prepare us for the next step of our school journey. We will investigate the impact we have on others, our local environment and the wider world.

#### Understanding the World

We will start Beach school sessions. We will visit Cullercoats Beach and Browns Bay. We will explore using our senses and talk about why things happen and how things work. We will develop an understanding of change over time by exploring the seasons and changes to the beach/coastline. We will also learn about Beach Safety and find out about the RNLI and lifeguards. We will continue to develop our awareness of different cultural celebrations.

#### Expressive Arts and Design

During our beach school sessions we will work collaboratively to make large scale sculptures and drawings on the sand. We will learn about professional photographer, Rachel Talibart and land artist Jon Foreman. We will look closely at their work and use it as inspiration for our own. We will explore technology and use child friendly iPad photography apps to enhance our photographs. We will build art on the beach. We will hold an 'Opening' to display our photographs and seascapes for family and friends.

### Physical Development

We will experiment with different ways of climbing safely, using the large apparatus but also over the rocks on Browns Bay. We will continue to develop ball control by throwing into a net. We will continue to develop fine motor skills through our writing, painting and sculpting. We will participate in Sports day & talk about oral hygiene. We will develop our confidence and independence when dressing and undressing for PE.

# Reception Curriculum Map Summer 2025 Core Subjects

Communication, Language and Literacy	Maths	Understanding the World
Memorise rhymes and incorporate body percussion or instrumental sounds — simple performance.  Tell familiar stories with dialogue and generate original narratives using, using small world figures/ puppets or in role play with props.  Answer open ended or speculative questions. Ask class mates 'who, what, where' questions based on an event — their home news/ school day/week.  Use language to share ideas, recall, use and explain new vocabulary which includes adjectives, verbs and positional vocabulary.  Play games where they give instructions to each other  Ask questions about the environment around school and further afield.  Name book characters and describe their qualities.  Make predictions about a story plot and sympathise with characters, articulate dilemmas characters face.  Talk about the difference between fiction and non-fiction — articulate preference.  Writing - Write at least one sentence, beginning to use capital letters and full stops.  Little Wandle Letters and Sounds - phase 4  Key Texts — Lost and Found — Oliver Jeffers, The Perfect Fit — Naomi & James Jones, Martha Maps It Out — Leigh Hodgkinson, Super Duper You — Sophy Henn	Understand composition of 9 & 10 by partitioning and combining using a tens frame  Recall and apply doubles and subtraction facts to 5 / 10  Begin to understand odds / even  Build with 3D shapes talk about their properties.  Count by rote to 10 and begin to notice pattern on 100 square  Continue and create more complex linear patterns  Continue & create circular & symmetrical designs with 2D/3D shape  Narrate pattern of the week using names of days, weekend, today, tomorrow, yesterday — look at calendar dates  Measure mass and capacity using simple non-standard measures	Talk about roles of significant adults in the community & understand the community carnival  Describe changes to plants, beach and weather in the spring  Know physical features of the beach  Understand/ articulate beach safety  Know and talk about how to plant seeds and care for seedlings & edible plants  Talk about features of local environment /  Compare physical features using aerial view  Draw some features and buildings from life and from photographs  Describe changes to beach in summer  Know how to stay safe in summer  Identify similarities and differences of plants/animals on beach/wood  Look at beach detritus — natural/man-made & talk about our impact on the earth  Understand water as a precious resource