

Summer Term 2025 Planning Themes: Foundation Stage

Under the Sea



Successful Learners

Areas of Learning

Personal, Social and Emotional Development

We shall show confidence when facing new situations, such as meeting Reception Class teachers and visiting new classes. We will help new children in the setting by directing them towards activities and solving simple practical tasks for them. We will listen and talk to special visitors in Nursery. We will initiate simple plans to resolve conflict such as offering to go second or passing over a resource. We will use self-calming strategies spontaneously.

Physical

Nursery children will explore the craft of weaving, inspired by the colours of the sea. We will explore oral hygiene and learn about a positive tooth brushing routine. We will run skilfully and negotiate spaces successfully, adjusting our speed or direction to avoid obstacles. We will drive ride on toys at speed and be able to steer around obstacles. We will continue to take part in 'Squiggle while you Wiggle' sessions to support the development of early writing skills. We will develop our fine motor skills so that we can use one-handed tools and use a knife and fork independently.

Understanding the World

As explorers we will explore our locality and look closely at different types of sea creatures and marine plants. We will explore how we can look after our coastline and why this is important. We will explore how to care for living things. We will find out how to stay safe at the beach and learn how the local lifeboat service looks after our coastline.

Creative Development

As creatives we will generate original stories with small world figures, including dialogue. Children will be encouraged to talk about the ideas and processes which have led them to make music, designs, images or products. During our hall time we will move rhythmically to music and develop movement based on the sea and marine wildlife. We will learn a range of simple repetitive songs and be able to perform them to an audience.

Responsible Citizens

Community Cohesion

As members of our local community we will explore and ask questions about our local area and wildlife. We will visit the beach and other local nature areas.

We build links with Cullercoats RNLI station and we will explore how to keep ourselves safe and how to look after our coastline. We will consider how our actions can impact our beaches and the sea.

We will be given the opportunity to take part in annual school events.

Sustainability

As environmentally aware citizens we will explore how we can look after our coastline and how we can help to look after and improve the welfare of sea creatures.

We will learn about the importance of recycling, by thinking of creative uses for everyday household waste. We will be using recycled plastic to create sea mobiles for our outdoor area.

We will plant a range of seasonal vegetables and use these in our cooking.

Confident Individuals

Creative Arts

As creative artists, we will experiment with colour, design, form and function. We will create art inspired by the seaside and our local area. We will make daily observations of the sea from local webcams and be given opportunities to colour mix based on our findings. We will explore printing with natural items from the sea.

We will use themed literature to create large scale seaside art.

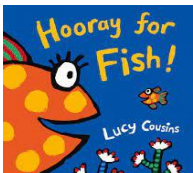
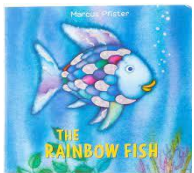
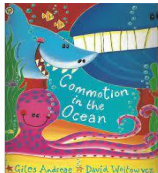
We will use our theme to explore drama, dance and music inspired by the sea.

Well-being

As well individuals, we will be encouraged to talk about what we like to do and what we are good at. We will be encouraged to make mistakes and persevere. We will think about the importance of respecting differences between people, to consider how our behaviour affects others and to play and work cooperatively. We will learn how to develop a healthy and safe lifestyle with regard to nutrition and personal hygiene.

Nursery Curriculum Map Summer 2025

Core Subjects

Communication, Language and Literacy	Mathematics	Understanding the World
Ask and answer why questions. Join in with very familiar repeated sections in books. Able to talk about events now and in the past using appropriate tenses. To orally blend when a word is segmented by an adult. To orally segment sounds in a word. Demonstrate a hand preference. Form letters of name correctly. Complete a phrase with the final rhyming phrase. Pre Reading Skills: Aspect 5 – Alliteration Aspect 6 – Voice Sounds Aspect 7 – Oral blending and segmenting Our key texts are: Hooray for Fish by Lucy Cousins, Tiddler by Julia Donaldson and Axel Scheffler, The Fish who could wish by John Bush, Shark in the Dark by Peter Bentley, Octopus Socktopus by Nick Sharrat, Mister Seahorse by Eric Carle   	Understand that sets can be changed by adding items or taking some away. Use absolute measurement vocabulary to describe everyday objects such as heavy, tall, big, tiny, full, empty Compare lengths by aligning and accurately identify longer, taller and shorter. Process and use positional vocabulary accurately when describing book illustrations. Talk about things that have happened in the past. Link numerals to sets within 5. Identify Numicon shapes to six. Predict changes in amounts in stories and rhymes, counting forwards and backwards Use a few of their own symbols and marks to represent mathematical experiences. Compare area of 2D shapes by placing them on top of each other identifying and naming bigger and smaller Correct an error in an ABAB pattern. Participate accurately in ABAB repeated patterns of actions. Talk about things that have already happened and things that are going to happen.	Actively explore the properties of everyday materials through spontaneous experimentation. Demonstrate a range of actions with remote control toys. Work alongside adults imitating their actions as they care for living things. Narrate, a stage at a time, the way a growing plant or animal is changing. Enact or describe aspects of cultural celebrations in very simple terms, using new vocabulary accurately. Begin to understand the need to respect and care for the natural environment and all living things. Actively explore the properties of everyday materials through spontaneous experimentation, narrating findings. Answer closed and anticipatory questions in simple adult led experiments about the properties of materials Use remote control toys to a particular end and explain how to do it Demonstrate how to achieve a particular goal with pulley systems, ride on toys and digger toys. Work alongside adults imitating their actions as they care for living things. Narrate a stage at a time the way a growing plant or animal is changing. Describe and enact some of the roles of community figures.