

Spring Term 2025 Planning Themes: Key Stage One

Real Life Heroes



‘No one is too small
to make a difference.’

– Greta Thunberg

Responsible Citizens

Community Cohesion

As members of our local community, we will seek to learn more about heroes in our locality. We will discuss how we can be heroes in our school and local community by continuing to develop our Rockcliffe learning super powers!

Sustainability

As environmentally aware citizens, we will take part in the ‘Field to Fork’ project, in our school allotment. During our exciting ‘Green Triangle’ development we learn why trees are so important for our environment and how they support wildlife.

Confident Individuals

Creative

As creative individuals, we will become recycling heroes when making a prototype device for use by a superhero. We will use our knowledge of ‘reduce, reuse, recycle’ when selecting materials to model our designs.

Well-being

As healthy individuals, we will explore what it means to be confident and how to make the most of our own strengths. We will celebrate our differences, and work as a team, to contribute to our class and to wider school life.

Successful Learners

Areas of Learning

As Historians, we will explore the lives and work of significant heroes who have contributed to national and international achievements. We will learn about changes influenced by heroes in the past and present.

As Geographers, we will use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the continents and ocean of our world.

As Scientists, we will learn about the basic needs of animals and humans for survival, and explore the importance of exercise and balanced nutrition in order to keep ourselves healthy. We will explore and create animal life cycles to learn how a variety of animals grow and change.

As Design Technologists, we will learn how mechanisms, including sliders and levers, can be used to make a moving picture. We will design, make and evaluate a superhero scene.

As Artists, we will take inspiration from the work of Picasso to create collaged portraits of our heroes. We will replicate Roy Lichtenstein’s Ben Day Dots technique to create superhero inspired call outs. We will press, rub and stamp to make prints. We will develop our drawing skills when studying portraits.

In Computing, we will use Scratch Junior to programme simple animations and games. We will use the internet to find information, and present information using word processing software.

Key Stage 1 (Years 1 & 2) Curriculum Map Spring Term 2025

Core Subjects

English

This term our thematic unit of work is
Heroes.

Our key texts are: Traction Man & Traction Man Meets Turbo Dog by Mini Grey, Superworm by Julia Donaldson & Alex Scheffler.



In term 2, we will explore poetry, taking inspiration from the work of Michael Rosen and a poem entitled 'If I ruled the school I'd change'. We will write our own poems based on being leaders for the day.

Reading: We will read a selection of stories with fictional heroes. We will join in with repetitive language and rhyme. We will retell stories and use them as the basis for developing our own story telling. We will make inferences on the basis of what is being said and done, and discuss the meaning of words to build our understanding and vocabulary.

Writing: In Year One, we will focus on sequencing two or more sentences to form short narratives. We will use the conjunction 'and' to join words and clauses. In Year Two, we will continue to write for different purposes, using a variety of conjunctions to develop and extend our sentences. We will explore adjectives and use them to create interesting sentences and descriptions.

Spelling, Punctuation & Grammar:

In Year One our weekly lessons will focus on:

- using 'and' to join words and clauses
- punctuating sentences using a capital letter and a full stop, and begin to use question and exclamation marks
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

In Year Two our weekly lessons will focus on:

- using punctuation including full stops, capital letters, exclamation marks, question marks, apostrophes and commas for lists
- using noun phrases to describe and specify
- using the four main types of sentence appropriately.

Maths

Our units of work this term are
Multiplication & Division, Fractions and Geometry.

Multiplication & Division: We will solve multiplication and division problems using objects, pictorial representations and arrays. We will make connections between arrays, number patterns, and counting in twos, fives and tens.

In Year One, we will focus on grouping and sharing small quantities to support our understanding of multiplication and division. We will learn how to double and half numbers and quantities, using a part whole model to support our thinking.



Three groups of two equal six.

In Year Two, we will build on our knowledge of grouping and sharing to calculate mathematical statements for multiplication and division. We will write them using the multiplication ($\times$), division ($\div$) and equals ($=$) signs. We will also explore commutativity.



Fractions: In Year One, we will recognise, find and name a half or a quarter of an object, shape or quantity. In Year Two, we will recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. We will explore the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Geometry: We will describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn.



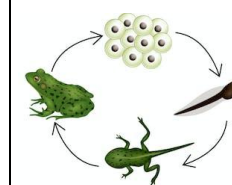
Continuous Learning:

- Daily 'Mastering Number' will help us to develop number sense, including composition of numbers to 10 and 20.
- We will count in steps of 2, 5 and 10 and recall multiplication facts for the tables we know.
- Fluency and flexibility with addition and subtraction facts.

Science

Our topic this term is
Animals, including humans.

Animals, including humans: In the first half of this term we will find out about and describe the basic needs of animals, including humans, for survival (water, food and air). We will describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.



In the second half of the term, we will learn that animals, including humans, have offspring which grow into adults.

We will visit the Station Master's Garden, to observe frogspawn and see tadpoles grow and change.

Seasonal Change: We will look for signs of spring. We will make links with our learning about Life Cycles, to understand how the seasons affect when animals reproduce and how they survive.

Working Scientifically & Statistics

We will use simple features to compare living things and, with help, decide how to sort and group them. We will observe changes over time, and begin to notice patterns and relationships. We will continue to record findings from our enquiries using simple tables and charts. We will make use of scientific equipment including magnifying glasses and pooters when observing animals in natural spaces close to our school.

