

Spring Term 2025 Planning Themes: Foundation Stage – Reception

'Rocking Rockcliffe'



Responsible Citizens

Confident Individuals

Community Cohesion

As members of our local community we will be given the opportunity to participate in school events that have an impact on the wider world such as 'Fairtrade Fortnight' and 'Red Nose day'. We will also be given the opportunity to participate in annual school events. We will have Reception open door evenings, so we can show our class and our work to family members.

Sustainability

As environmentally aware citizens we will learn how to look after our local environment and to live sustainably. We will learn about the importance of recycling. We will recycle our class waste paper and think of creative uses for everyday household waste in our 'make & create' area. We will use children's ideas to develop outdoor art using recycled bottle tops.

Creative Arts

As creative artists, we will experience the potential of a wide range of materials, including paint, pencil, paper, clay and card. We will create transient collage with natural objects and explore transparency with coloured glass on the light box. Large scale art will be explored indoors and outside. We will sing and dance to a variety of music. We will talk about how music can make us feel and explain why we like certain songs.

Well-being

As well individuals, we will be encouraged to talk about our feelings and listen carefully to others. Through story we will be encouraged to think about the importance of respecting differences between people, to consider how our behaviour affects others and to play and work cooperatively. We will explore movement through dance.

Successful Learners

Areas of Learning

Personal, Social and Emotional Development

Children will talk about how they and others show feelings, talk about their own and other's behaviour, and its consequences, and know that some behaviour is unacceptable. Children will be able to describe themselves in positive terms. We will look at similarities/differences and celebrate diversity. We will talk about what they are good at and what they find challenging. We will explore the Rockcliffe Learning Superpowers and talk about how we are going to use these in different activities and experiences.

Understanding the World

We will talk about the local area and our journey to school. We will look at photos of our journeys to school, pointing out landmarks and features of the local environment. We will walk around the outskirts of school and explore the school 'doorstep'. We will start Beach school sessions - go to Cullercoats Bay and explore it using our senses. We will talk about why things happen and how things work. We will develop an understanding of change over time by planting spring plants and observing how they grow over time, looking closely at similarities and differences. We will continue to develop our awareness of other cultures by studying and celebrating the Lunar New Year.

Expressive Arts and Design

We will listen to and learn a range of songs, including local traditional songs. We will perform them to each other, independently and in small groups. We will explore story through the medium of role play and create music using our bodies, experimenting with different ways to change the sound. We will learn about and look closely at his colour study 'Concentric Circles'. We will use it as inspiration for Valentine's Day art, exploring how colour can be changed and how different media can be combined to create new effects.

Physical Development

We will experiment with different ways of moving, including using the large apparatus safely. We will practise ball control by throwing, catching & kicking. We will continue to develop fine motor skills and hold a pencil with a tripod grip. We will participate in Big Health day & develop an understanding of how sleep, exercise, food and hygiene are important to stay healthy.

Reception Curriculum Map Spring 2025

Core Subjects

Communication, Language and Literacy	Maths	Understanding the World
Understand / adhere to rules for conversation – listening/waiting/taking turns Play with words and funny rhymes – add own words Participate in very familiar stories – eg speech of characters and narrator Add connectives on the end of simple response to include details Recall and explain new vocabulary Answer ‘who, what, where’ based on an event – their home news/ school day Ask questions about their immediate local environment Teach new skills to others verbally and by demonstration Tell entire familiar stories using sequenced illustrations as prompts. Notice similarities between stories Recall a personal event in order Recall, use and explain new vocabulary Ask ‘what’ questions when playing with friends Use language during role play / taking on a character or role Recall key characters in books Express preference for books Learn word play rhymes and more complex nursery rhymes Understand the difference between fiction and non-fiction Understand cause and effect in books they have heard or read. Predict endings of books Sing complex nursery rhymes and songs – make up own versions Little Wandle Letters and Sounds - phase 3 Read simple phonically regular captions and sentences Write CVC words / simple sentences with regular words, including with diagraphs Key Texts – Smeds & Smoos, Coming to England, The Tiger Who Came to Tea, Lighthouse Keepers Lunch, The Little Red Hen	Continue to develop subitising and counting skills and explore composition of numbers within and beyond 5. Begin to identify when two sets are equal or unequal and connect two equal groups to doubles. Begin to connect quantities to numerals. Continue to develop subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals Begin to identify missing parts for numbers within 5 Explore the structure of the numbers 6 and 7 as ‘5 and a bit’ and connect this to finger patterns and the Hungarian number frame Focus on equal and unequal groups when comparing numbers Understand that two equal groups can be called a ‘double’ and connect this to finger patterns Sort odd and even numbers according to their ‘shape’ Continue to develop understanding of counting sequence and link cardinality and ordinality through the ‘staircase’ pattern Order numbers and play track games Join in with verbal counts beyond 20, hearing the repeated pattern within the counting frames	Describe changes to weather / beach/ tide in winter Describe/explain change of state water Name locality features on simple route to the beach – understand how to look after our locality/ Eco Schools Name other special buildings in the community and talk about /explain function Understand Chinese/Lunar New Year Interpret google Earth view of the route between school and home/ beach, name features Identify similarities and differences between babies and four year olds, talk about how people change in the first four years of life Plant seeds and understand impact of nature & insects. Understand what ‘fair trade’ means and why it is important Identify similarities and differences between 4 or 5 year olds and adults. Describe how people grow & change Look at the life of a baby bird from hatching to maturity