

Autumn Term 2025 Planning Themes: Key Stage One

Fire! Fire!



Responsible Citizens

Community Cohesion

As members of our local community, we will find out about our local fire service. We will interview a local firefighter to learn more about how they keep us safe, and what we can do to ensure our safety at home and at school.

Sustainability

As environmentally aware citizens, we will learn how to look after our local environment and how to live sustainably; including minimising water waste, reducing the amount of electricity that we use. We will learn about recyclable materials and strive to reuse, reduce and recycle as much as possible.

Confident Individuals

Creative

As creative individuals, we will reflect on the Great Fires of Newcastle and London. We will use our reflections alongside our knowledge of materials to design and make model Tudor houses.

Well-being

As healthy individuals, we will explore feelings and emotions. We will recognise and celebrate differences, and consider how our behaviour affects others. We will strive to play and work cooperatively.

Successful Learners

Areas of Learning

As Historians, we will explore artefacts linked to the Great Fire of London to build a picture of the past. We will learn about significant figure Samuel Pepys; whose diary helps us develop an understanding of the key events that led to the Great Fire. We will link our learning to events within our locality by discovering the Great Fire of Newcastle in 1854.

As Geographers, we will learn how to identify key features human and physical geography using maps and aerial photographs. We will compare London and Newcastle to find common geographical characteristics and differences.

As Scientists, we will find out about everyday materials. We will investigate properties of materials to help us secure our understanding of how they can best be used. We will also explore the materials used to build the city of London before and after the Great Fire.

As Design Technologists, we will reflect on our learning about the re-building of London, and use our scientific knowledge of materials to design and build strong, weightbearing bridges.

As Artists, we will explore the work of those who depicted the Great Fire of London to collect ideas, and use this to create our own works of art. We will explore colour mixing to create shades and tints for our paintings, and chalk pastels to create lines of different thicknesses. We will create silhouettes of the London sky line inspired by David Best's sculpture.

In Computing, we will explore technology we use at home and school to help us stay safe and understand what a healthy use of technology is. We will also explore digital sound, experimenting with simple beats, tempo and composition with various tools.

Key Stage 1 (Years 1 & 2) Curriculum Map Autumn Term 2025

Core Subjects

English

This term our thematic unit of work is **Fantasy Worlds.**

Our key texts are:

Zog by Julia Donaldson & Axel Scheffler, Tell Me Dragon by Jackie Morris, The Egg by MP Robertson, and Vlad and The Great Fire of London by Katie Cunningham.



Reading: We will read a selection of stories set in fantasy worlds where dragons roam freely! We will make predictions about what might happen next, join in with predictable phrases & recurring language, and retell stories through role play and use of story maps. We will talk about what we've read, taking turns and listening to what others say.

Writing: In Year One, we will focus on composing sentences orally before writing. We will begin to use a capital letter and full stop. In Year Two, we will plan and say out loud what we are going to write about incorporating adjectives to create noun phrases, and thinking carefully about how to structure sentences including commands, statements and questions.

Spelling, Punctuation & Grammar:

In Year One we will focus on:

- leaving spaces between words
- beginning to punctuate sentences using a capital letter and a full stop
- Use a capital letter for the personal pronoun 'I'.

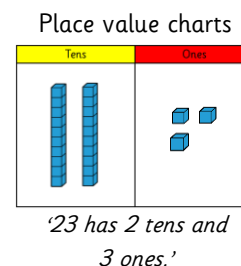
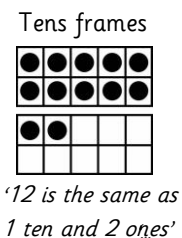
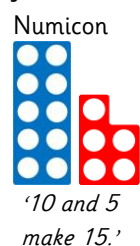
In Year Two we will focus on:

- using both familiar and new punctuation correctly including full stops, capital letters, question marks, commas for lists
- using sentences with different forms: statement, command, & question
- building a noun phrase (using an adjective)

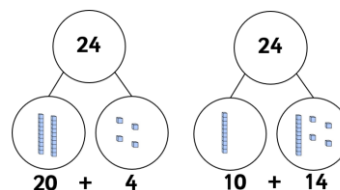
Maths

Our units of work this term are **Number & place value** and **Addition & subtraction.**

Number & place value: We will use objects and pictorial representations to count on to and back from 100 and explore 2-digit numbers. We will build numbers using a variety of equipment to help us understand the place value of tens and ones.



Year Two children will begin to explore how 2-digit numbers can be partitioned in more than one way.



Addition and subtraction: We will use practical equipment to add and subtract numbers within 20 (Year 1) and 100 (Year 2). We will use a number line or hundred squares to count on and back when calculating.

Year Two children will begin to use formal written methods to record their practical working.

$$34 + 23 =$$

T	O
34	23
30 + 4	20 + 3
50 + 7	57

Expanded

Compact

Continuous Learning:

- We will practise our number bonds to 10 every day to help us recall key facts accurately.
- We will count in steps of 2, 5 and 10 and recall multiplication facts for the tables we know.

Science

Our topics this term are **Everyday Materials** and **Uses of Everyday Materials.**

Everyday Materials: We will identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock. We will describe the simple properties of materials and distinguish between objects and the materials from which they are made.



Uses of Everyday Materials: We will compare the suitability of a variety of everyday materials, for particular uses. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



We will take inspiration from famous inventors such as Charles Macintosh when testing and designing with materials.

Seasonal Change: We will observe changes across the four seasons beginning with looking for signs of Autumn. We will observe and describe weather in the Autumn and observe how day length changes.



Working Scientifically & Statistics

We will perform simple tests and observe closely how different materials behave; describing how we are able to identify and group them according to their properties. We will draw diagrams and use labels to record our findings. We will make tables and charts about the weather; and make displays of what happens in the world around us, including day length, as the seasons change.