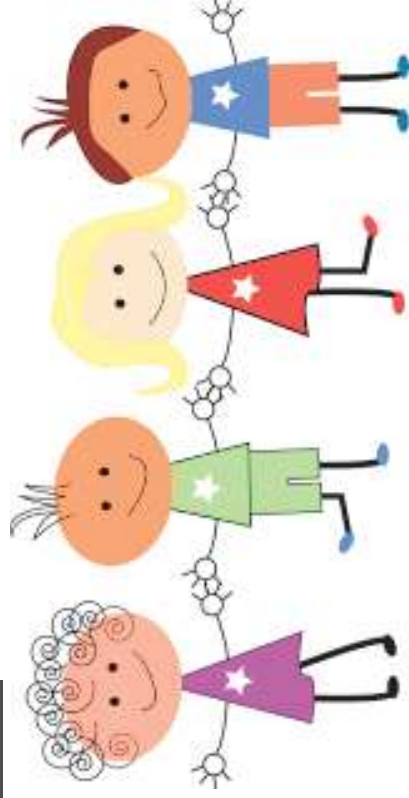


Reception Planning themes - Autumn 1 2025

It's Great to be Me!



Successful Learners

Areas of Learning

Personal, Social and Emotional Development

As well rounded, empathetic, responsible members of Reception we will be encouraged to form positive relationships with both staff and other children. We will speak to others about our own needs, wants, interests and opinions. We will become familiar with Reception routines and will be encouraged to take responsibility for ourselves. We will accept the needs of others and turn take successfully in a range of situations, sharing resources. We will take responsibility for and look after our classrooms and resources.

Understanding the World

As geographers, we will observe natural changes in the environment during the season of Autumn, including during our visits to the beach. We explore the process of harvest. As historians, we will talk about the fact that we used to be babies and look at how much we have grown. We will talk about our families and celebrate those who are special to us. We will recognise, talk about and celebrate similarities and differences.

Creative Development

As artists, we will explore literature and represent character's feelings through dance, drama, art and Drawing Club. We will create simple representations of things we are interested in, using a wide range of media. We will explore the season of Autumn and create art using natural resources found in our local environment. We will try still life drawing and to draw a self-portrait. As musicians, we will explore a range of music. We will share our love of music by discussing music that we enjoy at home. We will work as a class to produce a large, collaborative piece of artwork that is inspired by and in response to a chosen piece of music.

Physical Development

As sportspeople, we will experiment with different ways of moving and following instructions. We will stop and start on cue. We will use the large equipment outside, to build our own obstacle courses. We will use scissors, rolling pins and knives safely and with control. We will learn how to carry and store them correctly. We will develop our pencil grip and begin to control a pencil. We will try to form some letters correctly and begin to write our names.

Responsible Citizens

Confident Individuals

Community Cohesion

As members of our local community we will explore our local area by starting Beach School at Cullercoats Beach. We will talk about what we can do to protect our local spaces and take part in mindfulness activities. We will be given the opportunity to participate in the annual school events and traditions including Harvest Festival and Diwali.

Sustainability

As environmentally aware citizens we will begin to understand how we are an 'Eco Friendly' school and learn how we can become successful recyclers within the classroom and beyond. We will celebrate World Recycle Week and read key texts, such as 'Somebody Swallowed Stanley'. We will explore junk modelling and reusing materials. We will vote for Class Reps for Eco Club.

Creative Arts

As creative artists, we will explore a variety of media including drama and dance. In our 'Make and Create' area, we will explore various materials and make our own artwork, taking full control of our learning process. We will learn about key artists, including Yayoi Kusama and take part in our whole-school creative events, such as International Dot Day. We will listen to a range of musical genres through our 'Song of the Week'.

Well-being

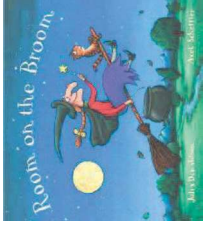
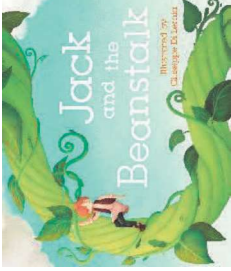
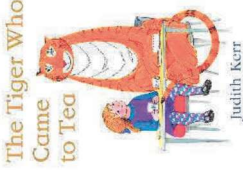
As well individuals, we will learn how to keep ourselves safe in our new environment. We will decide what is important to us in class and devise Reception rules together. We will understand the importance of physical exercise and become more independent in school. We will discuss our Rockcliffe Learning Superpowers and how they can support us in school. We will read related texts that link to our weekly Learning Superpower.

Reception Curriculum Map - Autumn 1 2025

Core Subjects

Communication, Language and Literacy	Maths	Understanding the World
Develop book like vocabulary and language structures through patterned texts Little Wandle Letters and Sounds – phase 2 Make marks / letters for meaning Form some letters correctly Begin to write some CVC words Follow adult cues to listen Participate in and recall a range of nursery rhymes/favourite songs Join in with predictable texts Ask questions for help Join in with adults to discuss their learning Recall and explain new vocabulary Answer who/what/where based on a picture	Count to 10, name the number after and count on from a given number Count sets of objects and actions, demonstrate cardinal rule within 5, 10 Number composition to 5 Recognise commonality and make sets Compare lengths and heights Complete AB visual linear patterns Narrate the pattern of the school day using now, next, after, before etc Sort by one criterion, recognise odd one out Count backwards from 10, know the number before and count back from given number Use positional language Number composition to 5 – subitising Compare quantities mass/capacity Make AB transient linear patterns Use language of day – morning etc	Describe changes of state of play dough and clay Describe and represent home in 2d and 3d, naming rooms & parts of building Know that children were babies in past Know that adults were children Know that adults can remember things from the past Understand how to recycle rubbish Describe changes to weather / beach/ tide in Autumn Understand the class calendar and plan each month using the calendar – follow the days / count down to special events. Look at key festivals – Diwali/ Christmas

Reception Key Texts & Drawing Club - Autumn 1 2025

Key Texts - Autumn 1				
Meesha makes friends 	Super duper you 	All kinds of families 	Somebody swallowed Stanley 	
Tom Percival	Sophy Henn	Mary Ann Hoberman	Sarah Roberts	
Drawing Club				
Room on the broom 	Jack and the beanstalk 	Roadrunner 	The tiger who came to tea 	Judith Kerr