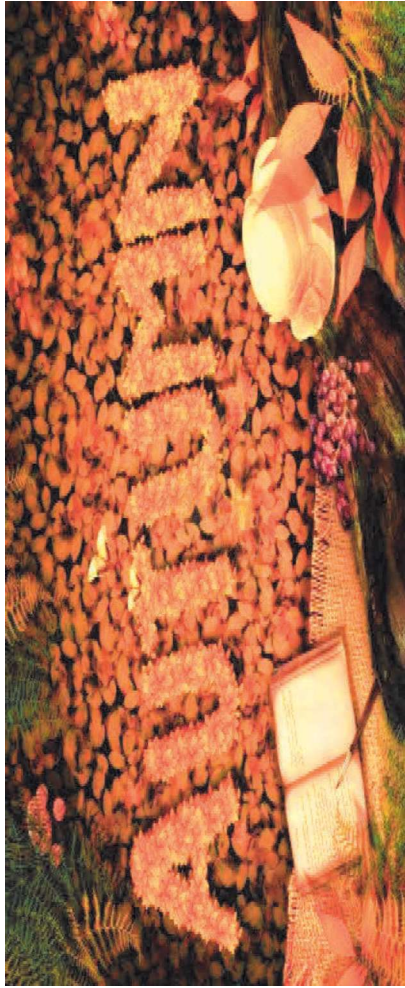




Areas of Learning

Personal, Social and Emotional Development

We will start to form strong friendships within the class. We will think about how we can look after our friends and work together co-operatively, practising negotiation. We will talk about emotions. We will look at photographs of people expressing various emotions and talk about how they might be feeling and why? We will develop a set of Nursery rules to develop a sense of ownership and a sense of responsibility. We will begin to show increasing independence and be expected to manage the toilet, wash our own hands and put our own coats on when we go outside.

Physical

We will explore healthy eating and cooking through our harvest crop. Children will be given the opportunity to develop their fine motor skills through different experiences including threading, cooking and exploration of natural materials such as conquer balancing and constructing autumn kebabs. We will develop our gross motor skills so that we can climb steps or stairs with alternate feet, using a hand or handrail for support. We will strengthen our shoulders and core by using large tools in our outdoor environment. We will explore how to move our bodies on scooters, bikes and trikes. Children will experiment with different ways of moving and adjusting our speed or direction to avoid obstacles.

Understanding the World

We will look closely at our local area and will observe the natural change in the environment during the season of Autumn. We will explore Autumn by exploring our local area and using our senses. We will take part in a seasonal treasure hunt and will use our 'Autumn Treasures' in a range of ways, including potion making, animal shelter building and investigations. We will celebrate 'Black History Month' through a range of literature and exploration of cultural activities.

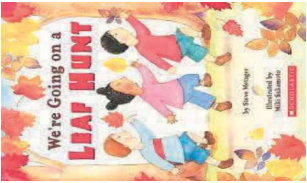
Creative Development

Children will explore the season of Autumn and create art using natural resources found in our local environment. Children will be given lots of opportunities to create simple representations of things of interest, using a wide range of media. We will explore colour and how it can be changed. We will explore seasonal literature and represent their feelings and experiences through dance, drama and art. We will experience a new sensory area and be given the opportunity to make marks to a range of music. We will celebrate 'International Dot Day' to explore creative collaborations. We will create an installation inspired by Artist 'Yayoi Kusama'.

Responsible Citizens

Community Cohesion	Sustainability	Creative Arts	Well-being
As members of our local community we will get to know our class mates. We will consider what it means to 'belong' to different groups – families, friendships and class. We will explore how different families celebrate seasonal events. We will be given the opportunity to participate in the annual school events – harvest, carnival and Christmas events.	As environmentally aware citizens we will be taking part in the harvest of our Rockcliffe Garden. We will celebrate by roasting vegetables on our fire pit. We will begin to understand how we are an 'Eco Friendly' school become successful recyclers within the classroom. We will continue our Nursery Garden 'glow up'.	As creative artists, we will experience the potential of a wide range of materials, including paint, pencil, paper and card. In the Maker Space we will experiment with a variety of implements including our hands, before we start to control a paintbrush. We will also explore how colour can be changed by mixing. We will use natural resources to explore printing and collage.	As well individuals, we will learn how to keep ourselves safe and learn new rules and routines in the new environment. We will learn the importance of physical exercise and a healthy diet. We will use our harvest vegetables to cook a range of healthy recipes. We will explore how to have good oral hygiene.

Core Subjects

Communication, Language and Literacy	Mathematics	Understanding the World
Engage in short periods of joint attention with books. Participate with words, phrases or gestures as play is narrated. Develop preferences for picture books and seek out adults to share them. Anticipate favourite sections as the book is shared. Hold books independently, opening to find pages of interest. Process language to locate key features in illustrations. Demonstrate joint attention during rhyme time, imitating some actions. Pre Reading Skills – Aspect 1- Environmental Sounds Aspect 2 – Instrumental Sounds Aspect 3 – Body Percussion Our key texts are: Leaf Man by Lois Ehlert, Rosie's Walk by Pat Hutchins, Goodbye Summer by Kenard Pak, We're Going on a Leaf Hunt by Steve Metzger   	Build with blocks of different shapes and sizes and loose parts, making good choices based on their understanding of properties. Listen to and join in with rhymes, songs, stories and games that have a mathematical theme. Count within and up to 5 with correspondence. Count sets to 5, applying the cardinal principle Process simple positional vocabulary in the run of child initiated play. Match pairs to demonstrate a secure grasp of commonality. Compare small sets of objects by processing language “more than” and “fewer than”. Use one word informal descriptions of properties of 3D shapes as they build. Process language of everyday size during play. Process and use positional vocabulary in large scale physical play. Sort sets of objects such as building blocks into sets of identical members. Anticipate events related to elements of daily routines and use terms ‘before’ and ‘after’. Sing/chant days of the week.	Actively collect and enjoy transporting materials. Follow adult prompts to explore simple sensory properties of everyday materials and demonstrate engagement facially or through body language. Sustain interest in action and reaction toys. Engage in joint attention with adults for short periods of time in respectful observations of living things. Respond appropriately to adult guidance to treat living things with care. Name family members in photographs and find our place on our family trees. Use some very simple adjectives to describe the sensory properties of everyday materials. Explore colour changes within natural materials in our local environment. Improve techniques with a range of action and reaction toys. Participate in Beach School sessions and begin understand how to keep ourselves safe and begin to make observations of the changes in the local environment. Begin to explore and take part in festivals and celebrations – Black History Month, Diwali and Christmas.